

**Webinar in Mathematics Education, The Lecture Program**

**All the times are in CET time zone**

<b>Time Slot</b>	<b>Name</b>	<b>Surname</b>	<b>Title</b>	<b>Institution</b>	<b>Contact</b>
1430 - 1500	Vasilis	Dimitriou	Triggering the Math Instinct of common 3D humans	Hellenic Mediterranean University, Greece	dimvasi@hmu.gr
1500 - 1530	Eva Karel	Feuerstein Roubik	Combined techniques supporting third millennia mathematics education at HEIs	CVUT, Czech Republic	eva.feuerstein@fbmi.cvut.cz
1530 - 1600	Nissim Laure	Harrel Barthel	Teaching mathematics in the 21st century: lessons from an implementation of an integrated approach	HIT, Israel HAC, Israel	nissimh@hit.ac.il
1600 – 1630	Mirella Maria	Vinerean Bernhoff Fahlgren	Formative Automatic Feedback to Foster Engineering Students' Mathematical Thinking	KSU, Sweden	mirela.vinerean@kau.se
1630 - 1700	Chris	Sangwin	Assessment of Mathematical Proof online	STACK, UK	C.J.Sangwin@ed.ac.uk
1700 – 1715	<b>Short Break</b>				
1715 - 1745	<i>Adrian</i>	<i>Mundean</i>	<i>Mathematics with Industry Day – Thoughts towards a training methodology in applied Mathematics</i>	<i>KSU, Sweden</i>	<i>adrian.muntean@kau.se</i>
1745 – 1815	<i>Renate</i>	<i>Nantshev</i>	<i>Teaching approaches and Educational Technologies in Higher education</i>	<i>UMIST, Austria</i>	<i>renate.nantshev@umit.at</i>
1815 – 1845	<i>Evangelia</i>	<i>Triantafilou</i>	<i>PBL and Flipped Classrooms Principles for Mathematics Education</i>	<i>AAU., Denmark</i>	<i>evt@create.aau.dk</i>

1845 - 1915	<i>Jon</i>	<i>McLoone</i>	<i>Mathematica for teaching Mathematics and solving real-life problems</i>	<i>Wolfram</i>	<i>jonm@wolfram.com</i>
1915 - 1945	<i>Alejandro</i>	<b>González-Martín</b>	<i>Mathematics In Engineering: Problems &amp; Some Interventions. Results From Research In Mathematics Education</i>	<i>University of Montreal</i>	<i>a.gonzalez-martin@umontreal.ca</i>
1945 - 2015	Marinos	Anastasakis	Modern Trends Teaching Undergraduate Mathematics	Hellenic Mediterranean University, Greece	m.anastasakis@uoc.gr
2015 - 2045	Justo López	Palomo	Maths applications to business environments: 2 case studies overview	EVM, Spain	justo.lopez@evm.net
2045 - 2115	Israel Rodrigo	Garcia Alonso Gonzalez	Posing problems and technology: a strategy for PBL in Mathematics	ULL, Spain	igarcial@ull.edu.es
2115 – 2130	<b>Closing Marks &amp; Evaluation</b>				